

Scoring Rubric for John C. Johnson Award for Outstanding Poster Presentation

Complete the rubric for each presenter (1-9) using the following criteria. **Note that not all criteria are worth the same number of points.**

| Criteria | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 25% of total: Scores 0-5 Evidence of knowledge of the project. Are there data? Is the methodology adequate? Were controls or normal baselines needed and used? Is there a conclusion? Is it warranted by the data? | | | | | | | | | |
| 30% of total: Scores 0-6 Organization of the presentation. Is the report placed in context? Are the methods clear? Are the data understandable? | | | | | | | | | |
| 25% of total: Scores 0-5 Clarity of the visual material. Are tables, graphs, etc., used if needed? Is the conclusion or summary clearly given? | | | | | | | | | |
| 10% of total: Scores 0-2 Degree of originality of the project. Does the work show ingenuity on the part of the student or is it the continuation of research initiated by a graduate leader? Are all materials provided through a large laboratory or must the student collect them him/herself from sources he/she discovers? | | | | | | | | | |
| 10% of total: Scores 0-2 Discretion of the judges. Includes recognition of unusual quality or for any other factor which seems appropriate to the judges. | | | | | | | | | |
| Total (20 points max) | | | | | | | | | |

- Ties should be broken by taking into favorable condition the following items—listed in no particular order: 1) completed studies over studies in progress, 2) stand-alone research rather than group projects, 3) demonstrated ability to overcome obstacles, and 4) obvious differences in amount of time spend to accumulate data.
- Once all judges have agreed on a 1st, 2nd, 3rd, and Honorable Mention (if needed) for the section, return scoring sheets and overall placement to the Regional Vice President.